

**Mississippi Report Card for 2007/2008
(No Child Left Behind Act of 2001)
State of Mississippi Report Card
Mississippi
State Level Data
YEAR: 2007/2008**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

Notes regarding 2007-2008 and 2006-2007 assessment results:

- (1) The MCT2 was a new assessment in 2007-2008, so no 2006-2007 data are reported.
- (2) The Grade 5/8 Science Test is being reported in the NCLB Report Card the first time in 2007-2008.
- (3) The SATP Algebra I and English II MC tests were revised for 2007-2008, so the result on those tests are not directly comparable to results in 2006-2007.
- (4) The proficiency standards on the MAAECF were reset for 2007-2008, so the results on that assessment are not directly comparable to the results in 2006-2007.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	95
2006/2007 Graduation Rate (Percentage)	87

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
Graduation Rate Target = 72% or Increase Over Prior Year.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	NO	NO
Limited English Proficient	YES	YES
Economically Disadvantaged	YES	YES
Asian	YES	YES
Black	YES	YES
Hispanic	YES	YES
Native American	YES	YES
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

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74 school(s) in the state (8% of 892 schools) are in school improvement.

District	District Name	School	School Name	Improvement Status
(0300)	Amite County	(008)	Amite Co High	Improvement Year 1
(0500)	Benton County	(006)	Ashland High School	Corrective Action
(4520)	Canton	(004)	Canton Elementary	Improvement Year 2
(4520)	Canton	(008)	Canton Public High	Restructuring Plan
(4520)	Canton	(012)	McNeal Elementary	Improvement Year 2
(4520)	Canton	(016)	Nichols Middle Sch	Restructuring
(1402)	Coahoma AHS	(004)	Coahoma AHS	Improvement Year 1
(4420)	Columbus	(044)	Hunt Intermediate	Improvement Year 1
(1500)	Copiah County	(004)	Crystal Springs Mid	Improvement Year 1
(0220)	Corinth	(006)	Corinth Jr High	Improvement Year 1
(0220)	Corinth	(008)	East Corinth Elem	Improvement Year 1
(0220)	Corinth	(020)	West Corinth Elem	Improvement Year 1
(1600)	Covington County	(008)	Collins High	Improvement Year 1
(1600)	Covington County	(012)	Collins Middle	Improvement Year 1
(1600)	Covington County	(024)	Seminary Att Center	Improvement Year 1
(6220)	Forest City	(008)	Forest High	Improvement Year 1
(6220)	Forest City	(012)	Hawkins Middle	Improvement Year 2
(1802)	Forrest AHS	(004)	Forrest County AHS	Improvement Year 1
(7620)	Greenville	(004)	Akin Elementary	Improvement Year 1
(7620)	Greenville	(020)	Coleman Middle	Corrective Action
(7620)	Greenville	(048)	Solomon Middle	Restructuring Plan
(1820)	Hattiesburg	(048)	9th Grade Acad-HHS	Improvement Year 1
(1820)	Hattiesburg	(008)	B C Hattiesburg High	Improvement Year 1
(1520)	Hazlehurst City	(008)	Hazlehurst High	Improvement Year 1
(1520)	Hazlehurst City	(004)	Hazlehurst Middle	Improvement Year 2
(2500)	Hinds County	(028)	Utica Elem-Mid Sch	Improvement Year 1
(2600)	Holmes County	(014)	J J McClain High	Corrective Action
(2600)	Holmes County	(026)	S V Marshall High	Improvement Year 2
(2600)	Holmes County	(004)	Williams Sullivan Hi	Improvement Year 1
(6721)	Indianola	(008)	Robert L Merritt Mid	Improvement Year 2
(2520)	Jackson Public	(005)	Bailey Magnet	Improvement Year 1
(2520)	Jackson Public	(010)	Blackburn Middle	Improvement Year 2
(2520)	Jackson Public	(023)	Chastain Middle	Improvement Year 2
(2520)	Jackson Public	(031)	Forest Hill High	Improvement Year 1
(2520)	Jackson Public	(048)	Lanier High	Improvement Year 2
(2520)	Jackson Public	(062)	Peoples Middle	Restructuring Plan
(2520)	Jackson Public	(086)	Whitten Middle	Restructuring Plan
(2520)	Jackson Public	(089)	Wingfield High	Improvement Year 2
(3800)	Lauderdale Co.	(004)	Clarkdale Att Center	Improvement Year 1
(3800)	Lauderdale Co.	(008)	NE Lauderdale High	Improvement Year 1
(3800)	Lauderdale Co.	(010)	Northeast Middle	Improvement Year 1
(3800)	Lauderdale Co.	(014)	Southeast Middle	Improvement Year 1
(3420)	Laurel	(008)	Stewart Jones Middle	Improvement Year 1
(4300)	Lincoln County	(008)	Enterprise	Improvement Year 1
(4400)	Lowndes County	(018)	New Hope Middle	Improvement Year 1
(4700)	Marshall County	(004)	Byhalia High	Improvement Year 1
(3820)	Meridian	(024)	Magnolia Middle	Improvement Year 1
(3020)	Moss Point	(020)	Kreole Elem	Improvement Year 1
(3020)	Moss Point	(028)	Magnolia Jr High	Improvement Year 1
(0130)	Natchez-Adams	(028)	Morgantown Elem	Improvement Year 1
(0130)	Natchez-Adams	(036)	Robert Lewis Mid	Restructuring
(5000)	Neshoba County	(006)	Neshoba Central Mid	Improvement Year 2
(4111)	Nettleton	(010)	Nettleton Middle	Improvement Year 1
(5100)	Newton County	(012)	Newton County High	Improvement Year 1
(5411)	North Panola	(016)	North Panola High	Improvement Year 2

(5200)	Noxubee County	(010)	B F Liddell Middle	Restructuring Plan
(5520)	Picayune	(012)	Picayune Junior High	Improvement Year 1
(1212)	Quitman	(004)	Quitman Jr High	Improvement Year 1
(1212)	Quitman	(006)	Quitman Lower Elem	Improvement Year 2
(1212)	Quitman	(008)	Quitman Upper Elem	Improvement Year 2
(6500)	Smith County	(004)	Mize Attendance Ctr	Improvement Year 1
(6312)	South Delta	(008)	South Delta High	Corrective Action
(5412)	South Panola	(007)	Batesville Middle	Improvement Year 1
(5712)	South Pike	(028)	South Pike Sr High	Improvement Year 1
(6700)	Sunflower County	(020)	Moorhead Middle	Improvement Year 1
(7200)	Tunica County	(012)	Tunica Middle	Corrective Action
(5131)	Union City	(004)	Union High School	Improvement Year 1
(7500)	Vicksburg-Warren	(015)	Vicksburg Intern	Improvement Year 1
(8113)	Water Valley	(004)	Water Valley High	Improvement Year 2
(0611)	West Bolivar	(004)	W Bolivar Dist Hi	Improvement Year 1
(7900)	Wilkinson Co.	(008)	Wilkinson Co High	Improvement Year 1
(7900)	Wilkinson Co.	(012)	William Winans Mid	Corrective Action
(8220)	Yazoo City	(016)	B E Woolfolk Middle	Restructuring Plan
(8220)	Yazoo City	(020)	Yazoo City High	Restructuring Plan

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NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	94.10	23199
Emergency/Provisional Certification	3.80	23199
Courses Taught by a Highly Qualified Teacher	93.7	135864
Courses NOT Taught by a Highly Qualified Teacher	6.3	135864
Courses Not Taught by a Highly Qualified Teacher in High and Low Poverty Schools		
Low Poverty	3.4	42165
High Poverty	11.8	25459
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	98	98	95
IEP	93	93	53
Non IEP	99	99	100
Limited English Proficient	99	99	98
Economically Disadvantaged	98	98	92
Non Economically Disadvantaged	99	99	98
Migrant	98	98	
Asian	99	98	99
Black	98	98	94
Hispanic	98	98	96
Native American	97	97	
White	99	99	97
Male	98	98	93
Female	99	99	97
Notes: AYP target is 95%.for Reading and Mathematics SCIENCE PARTICAPTION RATE WAS NOT PART OF THE AYP MODEL! Minimum N-count for reporting is 40 students.			

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Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	37857	149.3	13.0	36.2	38.2	12.7
4	36893	148.8	15.2	35.3	36.6	12.9
5	36453	148.5	14.8	37.4	40.4	7.4
6	36378	147.6	14.9	40.1	40.1	4.9
7	37999	147.0	18.0	39.0	40.2	2.8
8	37080	146.6	17.7	38.1	41.4	2.8
Mathematics						
3	37827	150.6	13.9	28.6	48.3	9.2
4	36871	150.5	18.4	26.4	46.5	8.7
5	36426	149.8	17.9	30.0	43.1	9.0
6	36376	149.3	21.7	26.4	43.8	8.1
7	38022	148.7	24.7	25.1	42.0	8.2
8	37098	148.3	26.0	25.4	41.2	7.4

Note: Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		87	89	67	85	90	81	93	96	87	91	84	83	94	85
4		85	88	58	82	88	78	91	95	84	84	78	79	93	78
5		85	89	51	82	88	79	92	94	86	92	80	80	93	75
6		85	89	48	82	89	79	91	96	84	89	77	80	93	85
7		82	86	45	79	86	75	89	95	82	89	73	76	91	73
8		82	87	39	79	86	75	91	93	83	79	72	76	91	80
Mathematics															
3		86	88	69	84	88	80	92	96	90	92	89	82	94	91
4		82	84	56	80	83	74	89	95	84	93	80	76	91	78
5		82	86	50	80	84	75	89	95	86	89	82	76	91	76
6		78	83	37	77	80	69	87	96	83	83	78	71	90	82
7		75	80	33	70	80	68	84	94	76	76	65	68	86	72
8		74	79	29	71	78	64	85	95	82	72	75	65	86	72

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

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Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		51	53	28	47	55	38	64	75	50	60	45	40	68	48
4		50	53	21	46	54	36	63	73	47	45	36	37	68	45
5		48	51	17	44	52	34	62	75	47	46	36	35	66	38
6		45	49	10	41	49	32	59	70	48	33	31	33	63	32
7		43	47	8	38	48	30	58	73	43	56	27	30	61	28
8		44	48	7	41	48	29	61	72	45	43	26	31	62	37
Mathematics															
3		58	60	38	55	60	46	69	85	66	55	63	48	73	65
4		55	58	30	54	56	42	68	84	59	61	55	44	72	44
5		52	55	21	50	54	40	65	81	57	52	50	41	68	51
6		52	56	14	51	53	38	66	86	58	56	45	40	69	47
7		50	54	13	46	55	39	63	82	54	53	43	40	66	47
8		49	53	10	46	52	35	64	87	60	51	50	37	65	40
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Subject Area Test Percentage Scoring Basic or Above															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	88	89	89	73	91	87	82	95	96	89	96	76	82	94	93
Biology	87	82	84	46	83	81	70	94	94	86	80	70	73	91	81
Algebra I (M07)	83	86	87	51	84	87	78	93	96	90	92	86	80	92	90
Engl II MC (L06)	65	82	85	36	79	85	72	92	92	81	90	61	73	91	65
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Subject Area Test Percentage Scoring Proficient or Above															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	63	62	63	40	68	57	46	78	82	72	61	58	48	74	83
Biology	69	66	68	29	68	63	48	83	90	72	66	55	52	79	58
Algebra I (M07)	56	58	59	23	56	59	44	71	87	67	65	63	47	68	74
Engl II MC (L06)	31	50	53	10	46	54	32	68	72	53	52	24	35	65	59
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

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Alternate Assessment (MAAECF) Percentage Scoring Basic or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	95	85		85	89	78	86	85					87	82	
4	93	83		83	87	78	82	85					86	83	
5	92	84		84	85	83	83	87					85	83	
6	93	81		81	81	80	79	85					82	82	
7	92	83		83	84	82	80	89					83	84	
8	93	81		81	84	77	81	81					82	83	
Mathematics															
3	91	82		82	86	76	82	83					84	80	
4	87	82		82	84	77	79	84					85	79	
5	88	79		79	79	78	79	80					82	77	
6	88	76		76	78	74	75	79					78	77	
7	87	78		78	79	76	76	82					79	79	
8	84	78		78	80	75	79	77					80	79	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Alternate Assessment (MAAECF) Percentage Scoring Proficient or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3	77	60		60	66	49	62	58					64	58	
4	74	69		69	73	63	66	74					71	63	
5	80	65		65	65	67	66	66					68	61	
6	80	62		62	60	66	59	67					63	60	
7	79	63		63	64	62	60	70					64	62	
8	80	61		61	63	59	62	60					66	60	
Mathematics															
3	75	51		51	57	39	51	51					55	47	
4	71	61		61	65	55	61	60					65	51	
5	75	59		59	58	61	61	57					63	49	
6	73	55		55	54	59	53	58					58	49	
7	68	57		57	58	56	56	59					59	51	
8	67	52		52	55	47	55	47					56	48	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	36317	554.4	26.6	32.6	29.4	11.4
8	37067	851.8	24.6	36.1	30.6	8.7

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	73	76	48	74	73	58	89	88	70	78	51	63	89	50
8	75	79	39	76	75	62	90	90	76	66	66	65	89	65

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	41	43	20	44	38	21	61	61	36	46	24	26	62	16
8	39	43	10	42	36	20	61	71	42	42	30	25	59	23

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Mississippi Report Card for 2007/2008
(No Child Left Behind Act of 2001)
Hancock County School District Report Card
Hancock County
District Level Data
YEAR: 2007/2008

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	94
2006/2007 Graduation Rate (Percentage)	82
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year.	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	YES	YES
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	YES	< MIN
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	98.80	193
Emergency/Provisional Certification	0.40	193
Courses Taught by a Highly Qualified Teacher	98.8	1032
Courses NOT Taught by a Highly Qualified Teacher	1.2	1032
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

**Hancock County
District Level Data
YEAR: 2007/2008**

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	98	98	93
IEP	92	92	
Non IEP	99	99	100
Limited English Proficient			
Economically Disadvantaged	98	97	86
Non Economically Disadvantaged	100	100	99
Migrant			
Asian			
Black	95	95	
Hispanic	100		
Native American			
White	98	98	93
Male	98	98	90
Female	99	99	96
Notes: AYP target is 95%.for Reading and Mathematics SCIENCE PARTICIPATION RATE WAS NOT PART OF THE AYP MODEL! Minimum N-count for reporting is 40 students.			

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	322	151.1	10.6	34.5	35.7	19.3
4	308	149.6	11.7	36.7	39.6	12.0
5	348	148.3	12.4	40.2	42.2	5.2
6	374	147.7	14.7	40.1	39.3	5.9
7	351	151.4	8.8	28.5	59.8	2.8
8	323	149.2	13.0	32.8	49.5	4.6
Mathematics						
3	322	151.6	12.7	27.0	49.7	10.6
4	307	151.2	15.6	27.4	46.6	10.4
5	347	149.8	18.2	28.5	45.5	7.8
6	374	150.7	18.4	23.8	45.5	12.3
7	351	153.7	8.3	20.5	59.0	12.3
8	323	150.8	22.0	21.4	39.9	16.7
Note: Minimum N-count for reporting is 10 students.						

**Hancock County
District Level Data
YEAR: 2007/2008**

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		90	92	61	86	93	90	89					86	94	
4		88	94	48	86	91	90	89					86	92	
5		88	93	46	88	88	77	88					85	92	
6		85	91	56	84	86	88	85		91			82	90	
7		91	95	57	89	93	94	91					90	95	
8		87	96	45	88	86		88					81	95	
Mathematics															
3		87	90	61	84	91	90	87					84	92	
4		84	90	45	86	83	70	85					81	89	
5		82	86	54	81	83	65	82					80	84	
6		82	89	41	81	83	77	82		82			75	90	
7		92	94	73	89	94	88	92					91	94	
8		78	90	27	78	78		79					72	86	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		55	59	11	47	63	35	56					48	66	
4		52	57	15	50	54	40	52					41	69	
5		47	52	17	42	54	29	48					42	55	
6		45	53	4	46	44	47	45		55			35	58	
7		63	68	19	60	66	59	63					59	70	
8		54	65	7	51	58		55					48	65	
Mathematics															
3		60	64	25	57	63	45	60					52	73	
4		57	63	18	57	57	40	58					45	74	
5		53	56	32	51	56	41	54					48	61	
6		58	65	17	58	57	47	58		64			46	74	
7		71	76	35	69	73	47	72					68	77	
8		57	68	5	56	58		58					51	63	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Subject Area Test Percentage Scoring Basic or Above															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	93	94	93	96	94	94		93					91	96	
Biology	94	96	96	87	96	95	96	95					93	96	
Algebra I (M07)	94	96	96		96	96		96					96	96	
Engl II MC (L06)	75	92	93	76	88	96	92	92					89	95	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

**Hancock County
District Level Data
YEAR: 2007/2008**

Subject Area Test Percentage Scoring Proficient or Above															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	70	68	69	54	77	61		68					58	75	
Biology	85	83	84	73	86	80	83	84					76	89	
Algebra I (M07)	74	85	85		89	81		86					83	87	
Engl II MC (L06)	42	63	67	18	58	69	50	64					57	69	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Alternate Assessment (MAAECF) Percentage Scoring Basic or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
Mathematics															
4		60		60											
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Alternate Assessment (MAAECF) Percentage Scoring Proficient or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
Mathematics															
4		50		50											
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	342	564.1	14.0	27.2	39.5	19.3
8	322	860.0	15.2	28.3	42.5	14.0
Notes: Minimum N-count for reporting is 10 students.						

Percentage Scoring Basic or Above															
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student	
5	86	90	55	89	83	69	87					81	93		
8	85	95	40	90	79		86					81	90		
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Percentage Scoring Proficient or Above															
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student	
5	59	63	26	62	55	50	59					52	70		
8	57	67	10	59	54		58					50	65		
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

**Mississippi Report Card for 2007/2008
(No Child Left Behind Act of 2001)
Hancock High School Report Card
DISTRICT: Hancock County
SCHOOL: Hancock High
YEAR: 2007/2008**

Achievement and Growth Models	
School Performance Classification	NA for 2008
Achievement Level	NA for 2008
Growth Status	NA for 2008
Priority School?	NA for 2008
Notes: Applies only to schools and only if a school serves grade 3 or higher. School Performance Classification: Level 5 Superior Performing, Level 4 Exemplary, Level 3 Successful, Level 2 Under Performing, Level 1 Low Performing.	

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	NOT APPLICABLE
2006/2007 Graduation Rate (Percentage)	82
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year.	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	NO
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	NO	NO
Asian	< MIN	< MIN
Black	< MIN	< MIN
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	NO
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	97.50	58
Emergency/Provisional Certification	0.60	58
Courses Taught by a Highly Qualified Teacher	98.5	324
Courses NOT Taught by a Highly Qualified Teacher	1.5	324
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

DISTRICT: Hancock County
SCHOOL: Hancock High
YEAR: 2007/2008

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	93	92	
IEP			
Non IEP	100	100	
Limited English Proficient			
Economically Disadvantaged	86	84	
Non Economically Disadvantaged	99	99	
Migrant			
Asian			
Black			
Hispanic			
Native American			
White	93	92	
Male	90	89	
Female	96	96	

Notes: AYP target is 95%.for Reading and Mathematics
SCIENCE PARTICAPTION RATE WAS NOT PART OF THE AYP MODEL!
Minimum N-count for reporting is 40 students.

Subject Area Test Percentage Scoring Basic or Above															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	93	94	93	96	94	94		93					91	96	
Biology	94	96	96	87	96	95	96	95					93	96	
Algebra I (M07)	93	96	96		96	96		96					96	96	
Engl II MC (L06)	75	92	93	76	88	96	92	92					89	95	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

Subject Area Test Percentage Scoring Proficient or Above															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/ LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	70	68	69	54	77	61		68					58	75	
Biology	85	83	84	73	86	80	83	84					76	89	
Algebra I (M07)	72	80	80		86	74		81					79	82	
Engl II MC (L06)	42	63	67	18	58	69	50	64					57	69	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
 Minimum N-count for reporting is 10 students.

**Mississippi Report Card for 2007/2008
(No Child Left Behind Act of 2001)
Hancock Middle School Report Card
DISTRICT: Hancock County
SCHOOL: Hancock Middle
YEAR: 2007/2008**

Achievement and Growth Models	
School Performance Classification	NA for 2008
Achievement Level	NA for 2008
Growth Status	NA for 2008
Priority School?	NA for 2008
Notes: Applies only to schools and only if a school serves grade 3 or higher. School Performance Classification: Level 5 Superior Performing, Level 4 Exemplary, Level 3 Successful, Level 2 Under Performing, Level 1 Low Performing.	

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	94
2006/2007 Graduation Rate (Percentage)	NOT APPLICABLE
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year.	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	YES	YES
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	< MIN	< MIN
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

DISTRICT: Hancock County
SCHOOL: Hancock Middle
YEAR: 2007/2008

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	98.20	46
Emergency/Provisional Certification	1.10	46
Courses Taught by a Highly Qualified Teacher	97.2	252
Courses NOT Taught by a Highly Qualified Teacher	2.8	252
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	99	
IEP	97	97	
Non IEP	99	99	
Limited English Proficient			
Economically Disadvantaged	99	99	
Non Economically Disadvantaged	100	100	
Migrant			
Asian			
Black	94	94	
Hispanic			
Native American			
White	99	99	
Male	99	99	
Female	99	99	
Notes: AYP target is 95% for Reading and Mathematics SCIENCE PARTICAPTION RATE WAS NOT PART OF THE AYP MODEL! Minimum N-count for reporting is 40 students.			

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
6	374	147.7	14.7	40.1	39.3	5.9
7	351	151.4	8.8	28.5	59.8	2.8
8	323	149.2	13.0	32.8	49.5	4.6
Mathematics						
6	374	150.7	18.4	23.8	45.5	12.3
7	351	153.7	8.3	20.5	59.0	12.3
8	323	150.8	22.0	21.4	39.9	16.7
Note: Minimum N-count for reporting is 10 students.						

**DISTRICT: Hancock County
SCHOOL: Hancock Middle
YEAR: 2007/2008**

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
6		85	91	56	84	86	88	85		91			82	90	
7		91	95	57	89	93	94	91					90	95	
8		87	96	45	88	86		88					81	95	
Mathematics															
6		82	89	41	81	83	77	82		82			75	90	
7		92	94	73	89	94	88	92					91	94	
8		78	90	27	78	78		79					72	86	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
6		45	53	4	46	44	47	45		55			35	58	
7		63	68	19	60	66	59	63					59	70	
8		54	65	7	51	58		55					48	65	
Mathematics															
6		58	65	17	58	57	47	58		64			46	74	
7		71	76	35	69	73	47	72					68	77	
8		57	68	5	56	58		58					51	63	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Subject Area Test Percentage Scoring Basic or Above															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Algebra I (M07)	96	96	96		96	96		96					96	96	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Subject Area Test Percentage Scoring Proficient or Above															
Test	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Algebra I (M07)	76	96	96		96	96		96					96	96	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

**DISTRICT: Hancock County
SCHOOL: Hancock Middle
YEAR: 2007/2008**

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
8	321	860.0	15.3	28.0	42.7	14.0

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
8	85	95	40	90	79		86					81	90	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
8	57	67	10	60	54		58					51	65	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students.

**Mississippi Report Card for 2007/2008
 (No Child Left Behind Act of 2001)
 East Hancock Elementary Report Card
 DISTRICT: Hancock County
 SCHOOL: East Hancock Elem
 YEAR: 2007/2008**

Achievement and Growth Models	
School Performance Classification	NA for 2008
Achievement Level	NA for 2008
Growth Status	NA for 2008
Priority School?	NA for 2008
Notes: Applies only to schools and only if a school serves grade 3 or higher. School Performance Classification: Level 5 Superior Performing, Level 4 Exemplary, Level 3 Successful, Level 2 Under Performing, Level 1 Low Performing.	

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	95
2006/2007 Graduation Rate (Percentage)	NOT APPLICABLE
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year.	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	YES
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	< MIN	< MIN
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

**DISTRICT: Hancock County
SCHOOL: East Hancock Elem
YEAR: 2007/2008**

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	100	30
Emergency/Provisional Certification	0	30
Courses Taught by a Highly Qualified Teacher	100.0	151
Courses NOT Taught by a Highly Qualified Teacher	0	151
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	98	98	
IEP	90	92	
Non IEP	99	99	
Limited English Proficient			
Economically Disadvantaged	97	98	
Non Economically Disadvantaged	100	100	
Migrant			
Asian			
Black			
Hispanic			
Native American			
White	98	98	
Male	98	98	
Female	98	98	
Notes: AYP target is 95%.for Reading and Mathematics SCIENCE PARTICAPTION RATE WAS NOT PART OF THE AYP MODEL! Minimum N-count for reporting is 40 students.			

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	113	156.2	5.3	19.5	41.6	33.6
4	122	152.0	8.2	32.0	42.6	17.2
5	131	148.9	13.7	35.9	43.5	6.9
Mathematics						
3	113	156.6	6.2	15.0	61.1	17.7
4	122	152.8	14.8	20.5	53.3	11.5
5	131	148.6	19.8	27.5	48.1	4.6
Note: Minimum N-count for reporting is 10 students.						

DISTRICT: Hancock County
SCHOOL: East Hancock Elem
YEAR: 2007/2008

Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Basic or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		95	96		91	96		94					94	95	
4		92	96	47	91	93		91					87	95	
5		86	91	42	85	88		87					80	92	
Mathematics															
3		94	95		91	96		94					94	95	
4		85	93	33	86	85		85					79	89	
5		80	83	50	75	85		81					73	83	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Mississippi Curriculum Test, 2nd Edition															
Percentage Scoring Proficient or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		75	80	6	67	84		75					69	81	
4		60	67	7	57	64		59					40	76	
5		50	54	17	46	55		52					39	59	
Mathematics															
3		79	82	6	76	82		79					69	87	
4		65	72	13	61	70		64					48	76	
5		53	54	42	49	56		53					37	64	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	128	569.4	7.8	24.2	44.5	23.4
Notes: Minimum N-count for reporting is 10 students.						

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	92	96	58	91	94		93					88	96	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	68	72	33	69	67		68					52	81	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														

Mississippi Report Card for 2007/2008
(No Child Left Behind Act of 2001)
Hancock North Central Elementary Report Card
DISTRICT: Hancock County
SCHOOL: Hancock N Central EI
YEAR: 2007/2008

Achievement and Growth Models	
School Performance Classification	NA for 2008
Achievement Level	NA for 2008
Growth Status	NA for 2008
Priority School?	NA for 2008
Notes: Applies only to schools and only if a school serves grade 3 or higher. School Performance Classification: Level 5 Superior Performing, Level 4 Exemplary, Level 3 Successful, Level 2 Under Performing, Level 1 Low Performing.	

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	94
2006/2007 Graduation Rate (Percentage)	NOT APPLICABLE
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year.	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	YES	YES
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	< MIN	< MIN
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

DISTRICT: Hancock County
SCHOOL: Hancock N Central EI
YEAR: 2007/2008

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	100	34
Emergency/Provisional Certification	0	34
Courses Taught by a Highly Qualified Teacher	100.0	178
Courses NOT Taught by a Highly Qualified Teacher	0	178
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	99	100
IEP	96	96	
Non IEP	100	100	
Limited English Proficient			
Economically Disadvantaged	99	99	
Non Economically Disadvantaged	100	100	
Migrant			
Asian			
Black			
Hispanic			
Native American			
White	99	99	100
Male	99	99	
Female	99	99	
Notes: AYP target is 95%.for Reading and Mathematics SCIENCE PARTICAPTION RATE WAS NOT PART OF THE AYP MODEL! Minimum N-count for reporting is 40 students.			

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	132	149.2	10.6	42.4	33.3	13.6
4	113	148.7	11.5	39.8	39.8	8.8
5	140	148.0	9.3	45.0	42.9	2.9
Mathematics						
3	132	150.7	12.1	33.3	45.5	9.1
4	113	151.9	14.2	25.7	47.8	12.4
5	140	149.9	18.6	28.6	44.3	8.6
Note: Minimum N-count for reporting is 10 students.						

**DISTRICT: Hancock County
SCHOOL: Hancock N Central EI
YEAR: 2007/2008**

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		89	93	50	84	94		90					86	93	
4		88	95	53	84	93		90					90	88	
5		91	96	47	89	93		90					91	90	
Mathematics															
3		88	91	58	82	93		88					87	88	
4		86	90	65	86	86		87					83	90	
5		82	86	47	82	81		82					79	84	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		47	51	8	36	56		48					43	53	
4		49	53	24	49	48		50					40	60	
5		46	49	20	37	55		46					43	50	
Mathematics															
3		55	58	25	48	61		54					53	58	
4		60	66	29	63	57		61					48	76	
5		53	56	27	46	59		55					49	58	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	137	561.4	14.6	32.8	35.8	16.8
Notes: Minimum N-count for reporting is 10 students.						

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	85	89	57	91	79		86					81	90	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	53	55	29	55	50		54					51	56	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														

Mississippi Report Card for 2007/2008
(No Child Left Behind Act of 2001)
South Hancock Elementary Report Card
DISTRICT: Hancock County
SCHOOL: South Hancock Elem
YEAR: 2007/2008

Achievement and Growth Models	
School Performance Classification	NA for 2008
Achievement Level	NA for 2008
Growth Status	NA for 2008
Priority School?	NA for 2008
Notes: Applies only to schools and only if a school serves grade 3 or higher. School Performance Classification: Level 5 Superior Performing, Level 4 Exemplary, Level 3 Successful, Level 2 Under Performing, Level 1 Low Performing.	

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	94
2006/2007 Graduation Rate (Percentage)	NOT APPLICABLE
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year.	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	< MIN	< MIN
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

**DISTRICT: Hancock County
SCHOOL: South Hancock Elem
YEAR: 2007/2008**

NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	100	25
Emergency/Provisional Certification	0	25
Courses Taught by a Highly Qualified Teacher	100.0	127
Courses NOT Taught by a Highly Qualified Teacher	0	127
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.		

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	98	97	92
IEP			
Non IEP	98	97	99
Limited English Proficient			
Economically Disadvantaged	98	97	83
Non Economically Disadvantaged			95
Migrant			
Asian			
Black			
Hispanic			
Native American			
White	98	97	93
Male	98	96	87
Female	98	98	95
Notes: AYP target is 95% for Reading and Mathematics SCIENCE PARTICAPTION RATE WAS NOT PART OF THE AYP MODEL! Minimum N-count for reporting is 40 students.			

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	77	146.8	18.2	42.9	31.2	7.8
4	73	147.2	17.8	39.7	34.2	8.2
5	77	147.9	15.6	39.0	39.0	6.5
Mathematics						
3	77	145.8	23.4	33.8	40.3	2.6
4	72	147.5	19.4	41.7	33.3	5.6
5	76	151.5	14.5	30.3	43.4	11.8
Note: Minimum N-count for reporting is 10 students.						

DISTRICT: Hancock County
SCHOOL: South Hancock Elem
YEAR: 2007/2008

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		82	84		80	84		81					82		
4		82	88		78	86		84					82		
5		85	92	50	90	74		85					84		
Mathematics															
3		77	80		75	78		74					74		
4		81	88		86	75		81					80		
5		86	90	64	88	81		85					85		
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above															
Grade Level	2006/2007 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts															
3		39	42	6	35	43		42					37		
4		42	46	6	38	47		44					41		
5		46	52	14	44	48		45					44		
Mathematics															
3		43	46	6	45	41		45					39		
4		39	44	6	42	36		40					40		
5		55	61	29	59	48		55					55		
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.															

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	77	559.9	23.4	22.1	37.7	16.9
Notes: Minimum N-count for reporting is 10 students.						

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	77	84	50	82	67		78					77		
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	55	64	19	62	41		54					52		
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														